



GOVT. DEGREE COLLEGE SHAHPUR

Feedback on Curriculum and Its Transaction

From

Students & Teachers

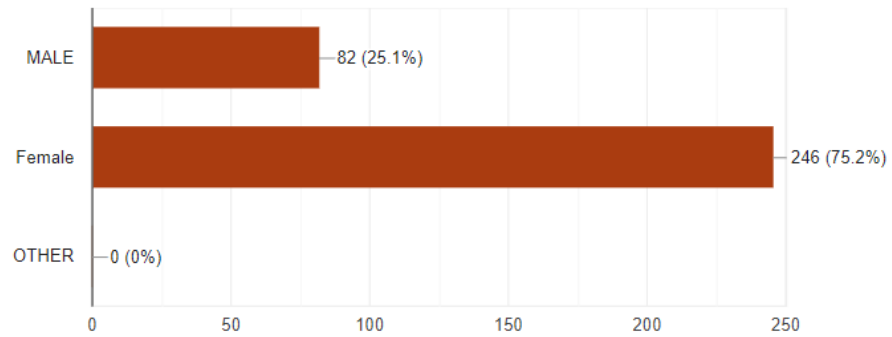
Session : 2022-23

Feedback from Students

MALE/FEMALE/OTHER

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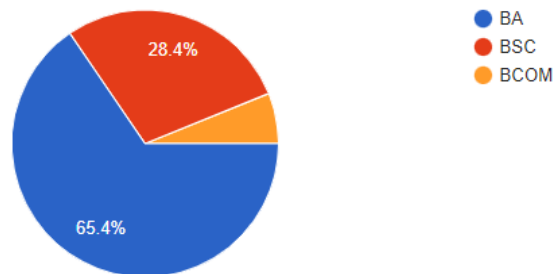
327 responses



You are a student of.. आप किसके छात्र हैं?

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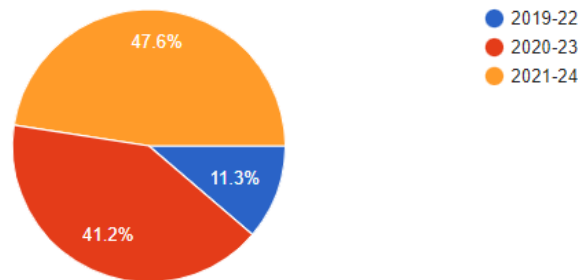
327 responses



Which batch do you belong to?
आप किस बैच के हैं?

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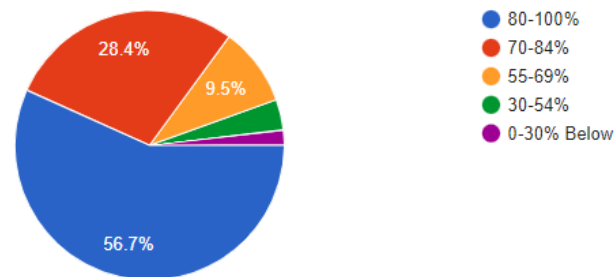
328 responses



How much syllabus was covered in the class?
कक्षा में कितना पाठ्यक्रम कवर किया गया था?

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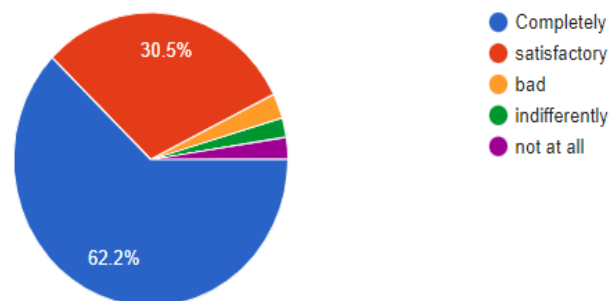
328 responses



How well did the teachers prepare for the classes?
शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की?

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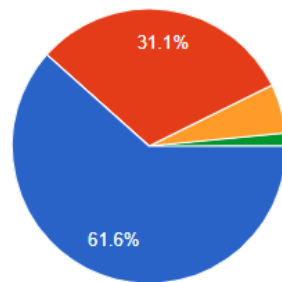
328 responses



How well were the teachers able to communicate?
शिक्षक कितनी अच्छी तरह संवाद करने में सक्षम थे?

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328 responses



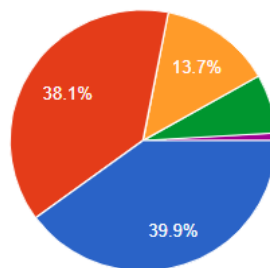
- Always Effective
- Satisfactorily
- Generally ineffective
- very poor communication

How was the teacher's attitude towards teaching?

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शिक्षण के प्रति शिक्षक का दृष्टिकोण कैसा रहा?

328 responses

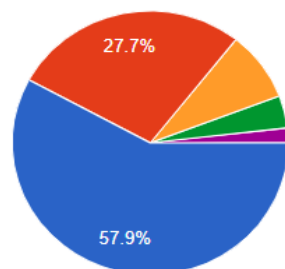


- Excellent
- very good
- Good
- OK
- Bad

How was the internal evaluation process done by the teachers?
शिक्षकों द्वारा किया गया आंतरिक मूल्यांकन प्रक्रिया कैसी रही ?

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328 responses

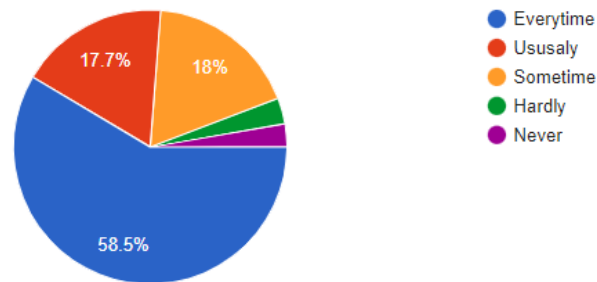


- Always fair
- Usually fair
- Sometimes inappropriate
- Generally inappropriate
- Inappropriate


Was your performance in the assignments discussed with you?
क्या Assignments में आपके प्रदर्शन पर आपके साथ चर्चा की गई?

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328 responses

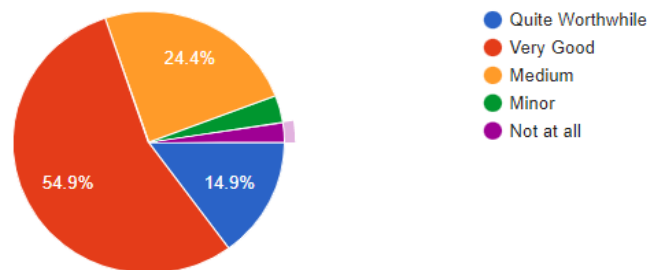


How does the teaching and mentoring process at your institution facilitate your cognitive, social and emotional development?

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आपके संस्थान में शिक्षण और सलाह देने की प्रक्रिया आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास में सुविधा प्रदान करती है?

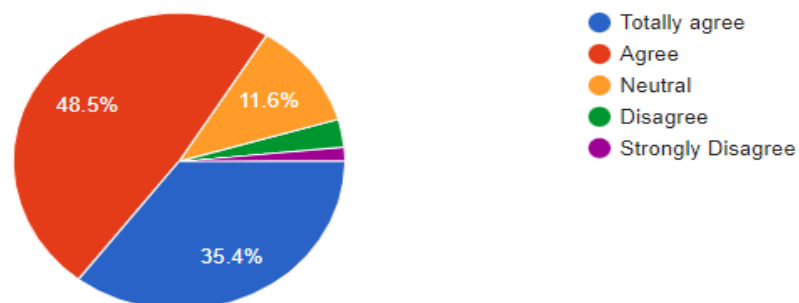
328 responses



Does the organization provide many opportunities to learn and grow?

संस्था सीखने और बढ़ने के लिए कई अवसर प्रदान करती है?

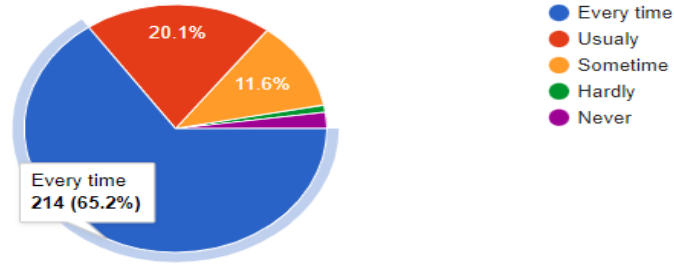
328 responses



Do teachers inform you about your expected competencies, course outcomes and program outcomes?

शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम के परिणामों और कार्यक्रम के परिणामों के बारे में सूचित करते हैं?

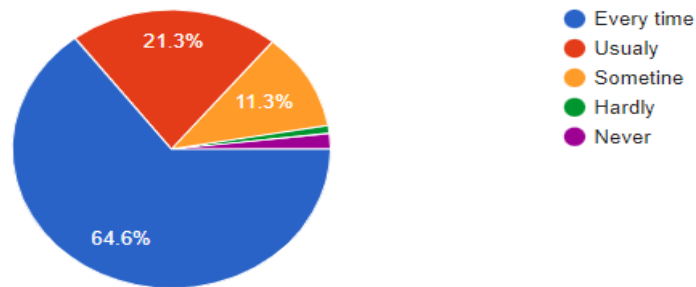
328 responses



Does your teacher talk to you about the next course of action with the work given to you?

आपके शिक्षक आपको दिये गए कार्य के साथ आगे की कार्रवाई के बारे में बातचीत करते हैं?

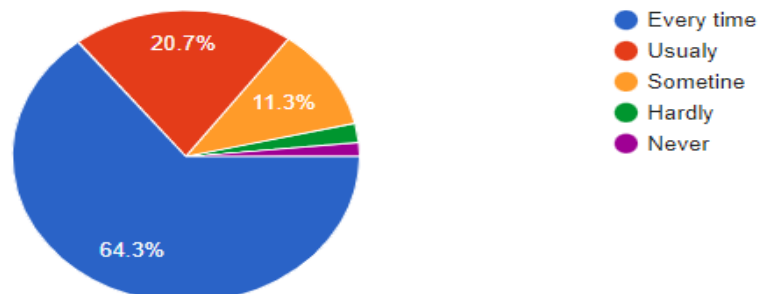
328 responses



Does the teacher explain concepts through examples and applications?

शिक्षक उदाहरणों और अनुप्रयोगों के माध्यम से अवधारणाओं को स्पष्ट करते हैं?

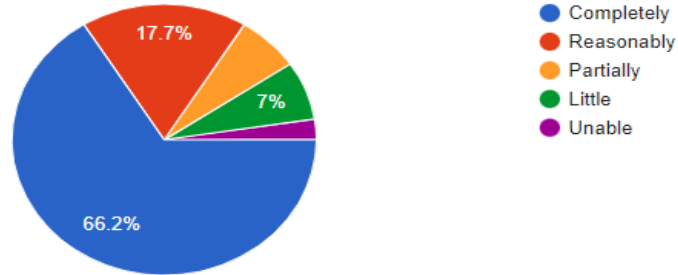
328 responses



The teachers identify your strengths and encourage you by providing you with the right level of challenges?

शिक्षक आपकी ताकत की पहचान करते हैं और आपको सही स्तर की चुनौतियां प्रदान करके प्रोत्साहित करते हैं?

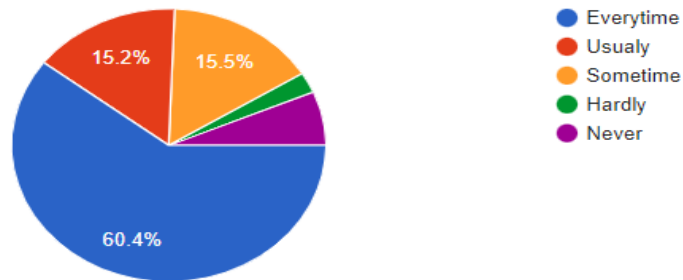
328 responses



Are the teachers able to identify your weaknesses and help you overcome them?

शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं?

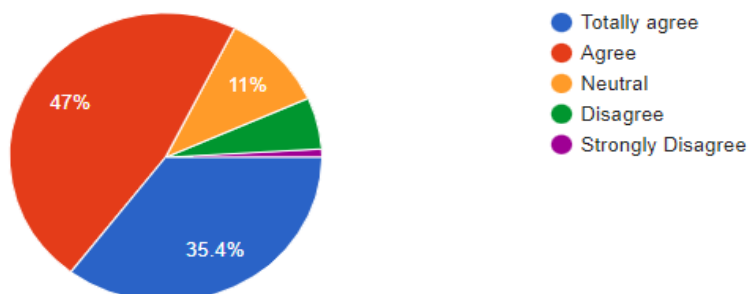
328 responses



Does the institution endeavor to involve students in monitoring, reviewing and continuous quality improvement of the teaching learning process?

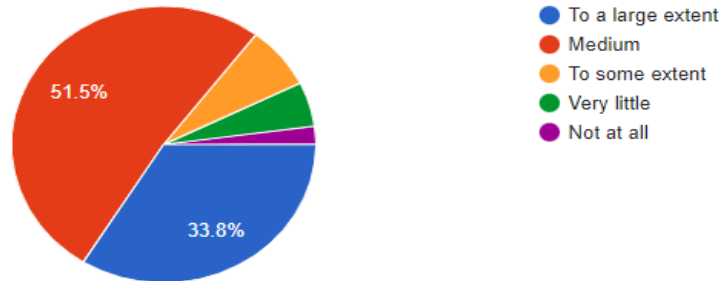
संस्था शिक्षण अधिगम प्रक्रिया की निगरानी, समीक्षा और निरंतर गुणवत्ता सुधार में छात्रों को शामिल करने का प्रयास करती है?

328 responses



The institution/teachers use student-centered methods, such as experiential learning, participatory learning and problem solving methods, to enhance learning experiences. संस्थान/शिक्षक सीखने के अनुभवों को बढ़ाने के लिए छात्र केंद्रित तरीकों का उपयोग करते हैं, जैसे कि अनुभवात्मक शिक्षा, सहभागी शिक्षा और समस्या समाधान के तरीके।

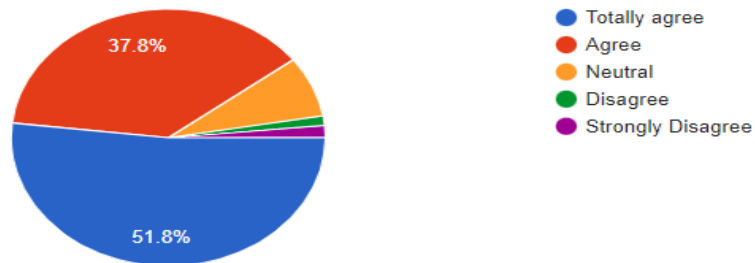
328 responses



Do teachers encourage you to participate in extra-curricular activities?

शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं?

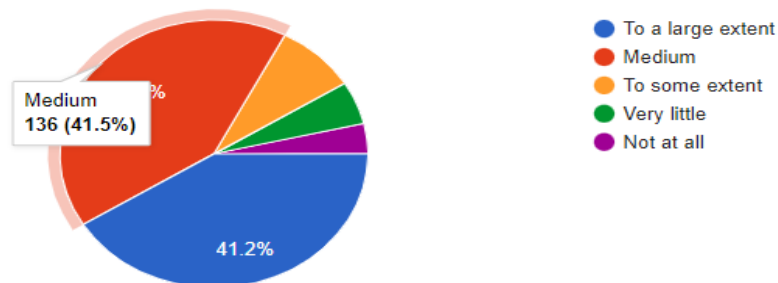
328 responses



What efforts are made by the institute/faculty to develop soft skills, life skills and employability skills to prepare you for the world of work?

आपको काम की दुनिया के लिए तैयार करने के लिए संस्थान/शिक्षकों द्वारा सॉफ्ट स्किल्स, जीवन कौशल और रोजगार कौशल विकसित करने के प्रयास किए जाते हैं?

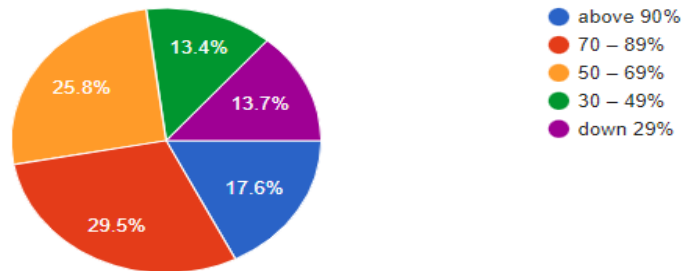
328 responses



What percentage of teachers use ICT tools like LCD projector, multimedia etc. while teaching?

कितने प्रतिशत शिक्षक पढ़ाते समय आईसीटी उपकरण जैसे एलसीडी प्रोजेक्टर, मल्टीमीडिया आदि का उपयोग करते हैं?

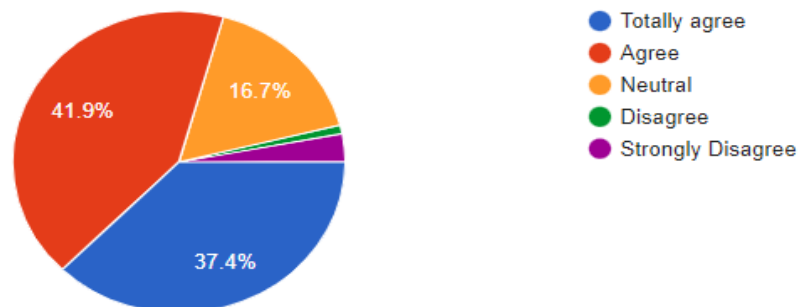
329 responses



Is the overall quality of teaching-learning process very good in your institution?

आपके संस्थान में शिक्षण-अधिगम प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है?

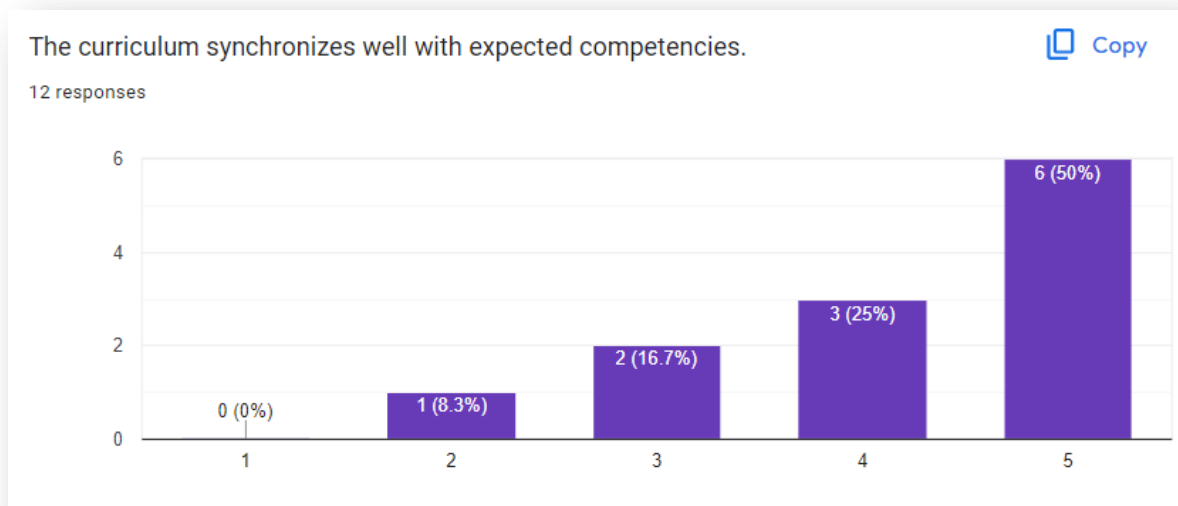
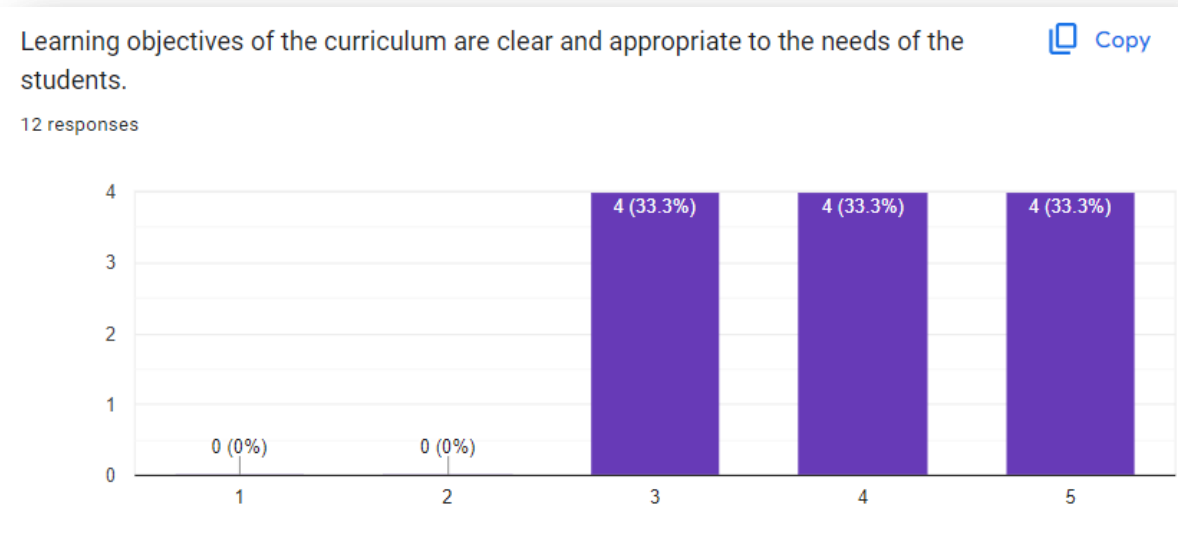
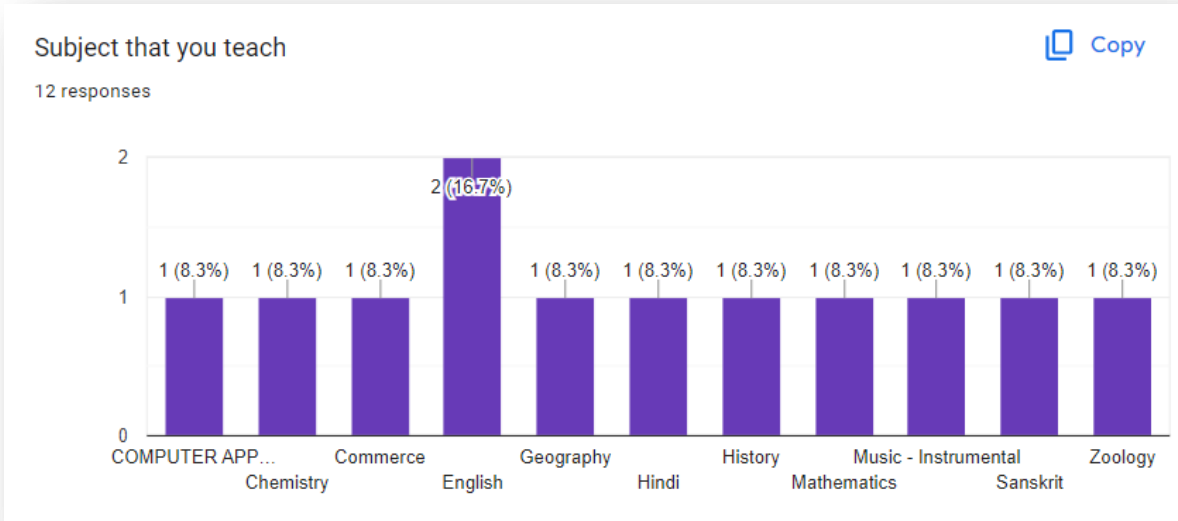
329 responses



Suggestions

1. Ensure interactive teaching by addressing students' doubts and fostering two-way interactions.
2. Enhance engagement through improved graphics, visual media, and fun activities.
3. Incorporate educational tours and creative elements into lessons.
4. Implement active and cooperative learning methodologies.
5. Involve parents in the educational process.
6. Complete syllabus on time and revise according to previous year's patterns.
7. Establish new clubs and improve sports equipment.
8. Simplify teaching methods for better student understanding.
9. Provide additional support and attention to weaker students.
10. Conduct regular revisions and practical work sessions.
11. Prepare students for upcoming exams and utilize multimedia for better learning experiences.
12. Identify and address student weaknesses with examples and simple explanations.
13. Allocate dedicated study spaces for specific subjects.
14. Ensure teachers prepare adequately for classes and encourage group discussions.
15. Conduct frequent tests or quizzes to assess learning progress.
16. Enhance infrastructure including auditoriums and libraries.
17. Ensure timely scheduling of classes and tests.
18. Hold consistent tests with patterns similar to final exams.
19. Promote correct behavior and equal treatment of students by teachers.
20. Enhance communication and behavior in both Hindi and English.
21. Adjust scheduling for better student convenience.
22. Address teacher awareness about effective teaching methods.
23. Provide specialized library facilities for specific subjects.
24. Offer motivation and support to weaker students.
25. Improve campus facilities such as auditoriums and blackboards.
26. Utilize technology and encourage cooperative learning.
27. Strengthen infrastructure, networking, and campus placement opportunities.
28. Manage libraries efficiently and maintain cleanliness across campus.
29. Provide English language training.
30. Address the need for a political science teacher.
31. Allocate more time for teaching.
32. Ensure regular classes, timely assignment checks, and syllabus coverage.

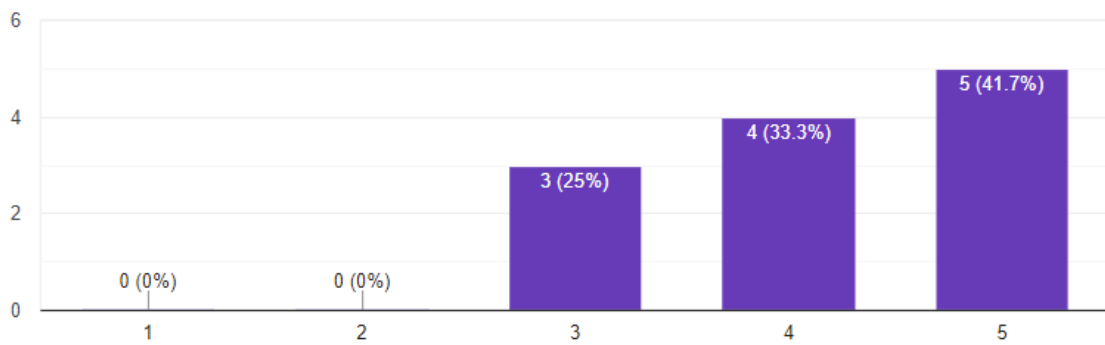
Feedback from Teachers



The curriculum is well organized and easy to follow.

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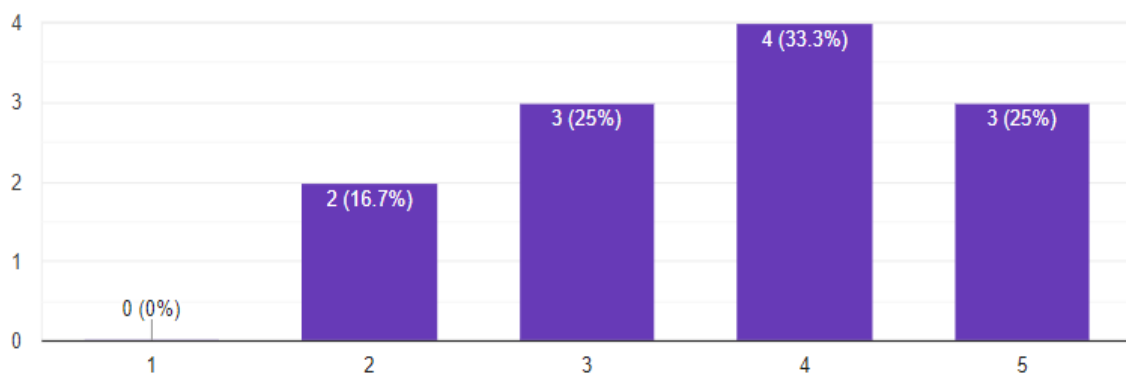
12 responses



Recent advancements in the subject have been covered adequately.

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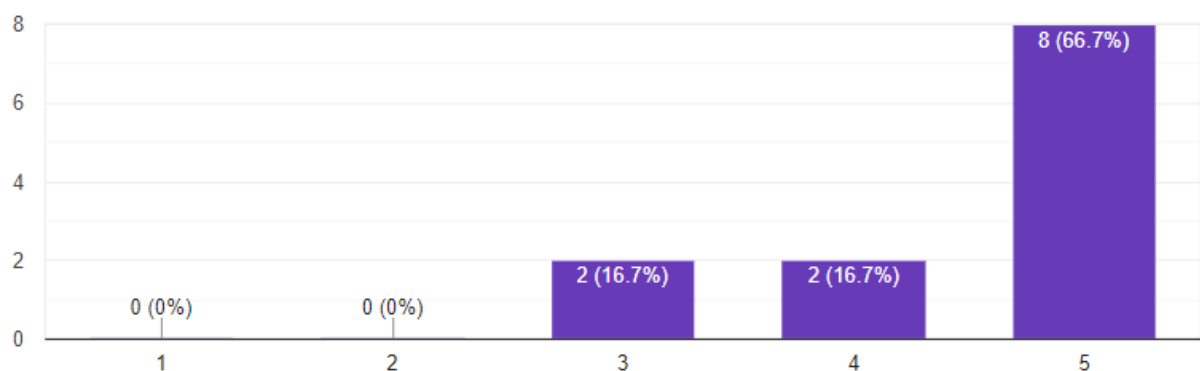
12 responses



Credits and contact hours allocated to the course are adequate.

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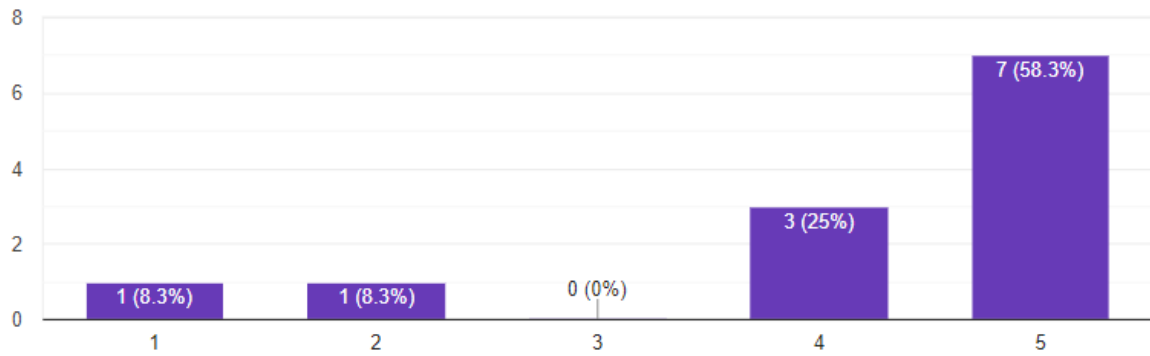
12 responses



Reading materials/text books suggested in the curriculum are recent, relevant and appropriate.

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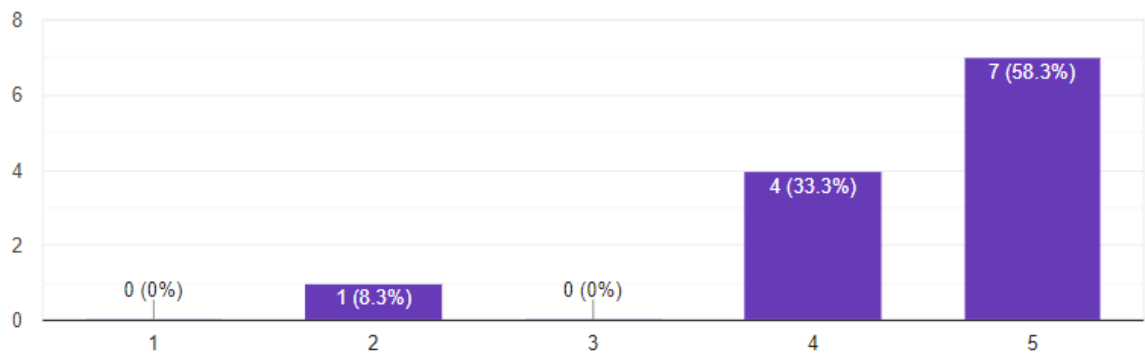
12 responses



Sequencing of topic is appropriate.

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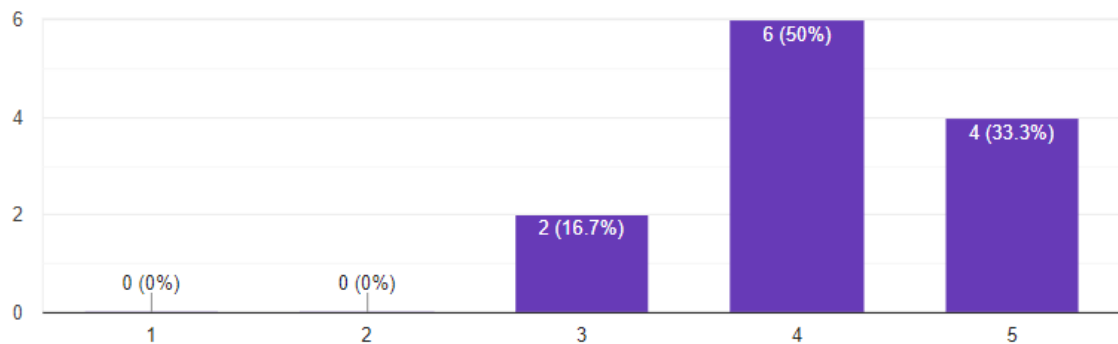
12 responses



The syllabus has spaces for imparting value-based learning .

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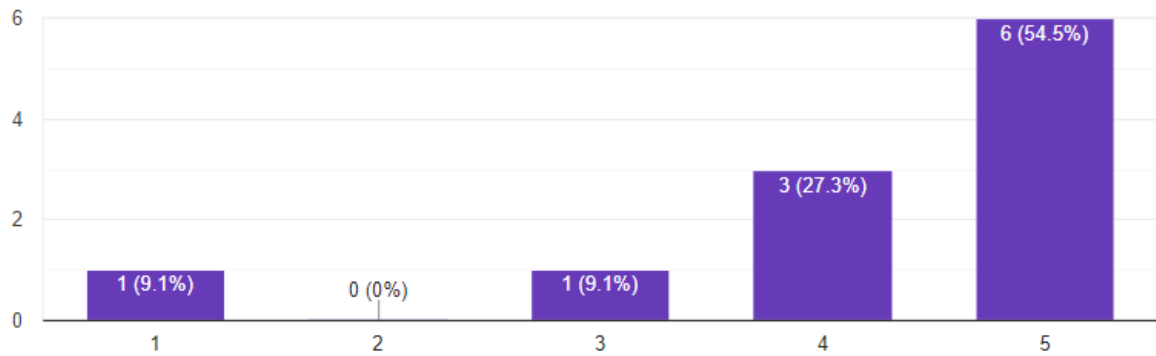
12 responses



The curriculum has good balance between theory and practical. (For subjects with practical component)

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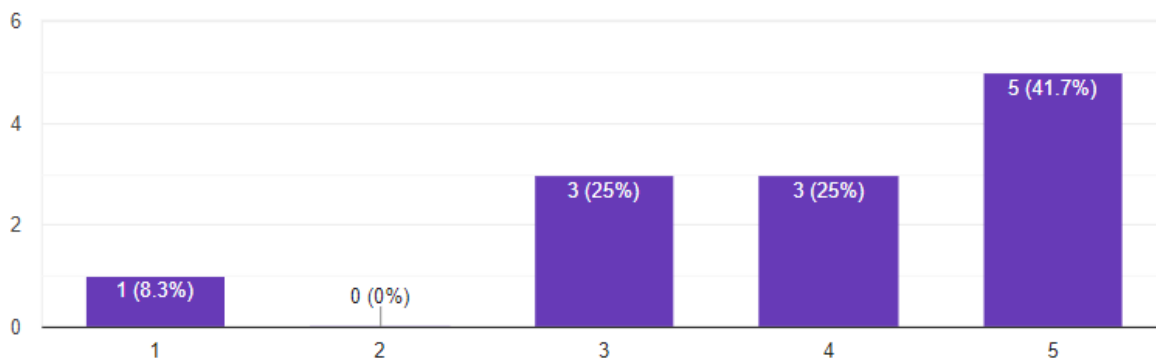
11 responses



Prescribed evaluation scheme is satisfactory.

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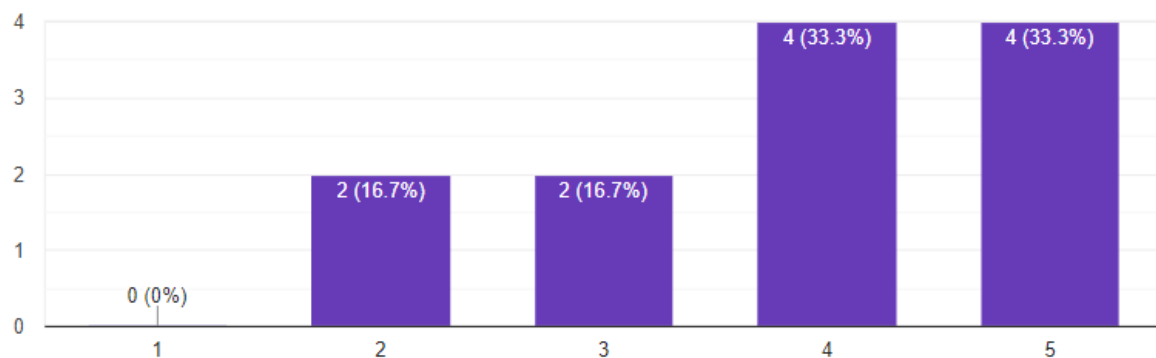
12 responses



The curriculum prepares students for post-graduate courses or /and professional life.

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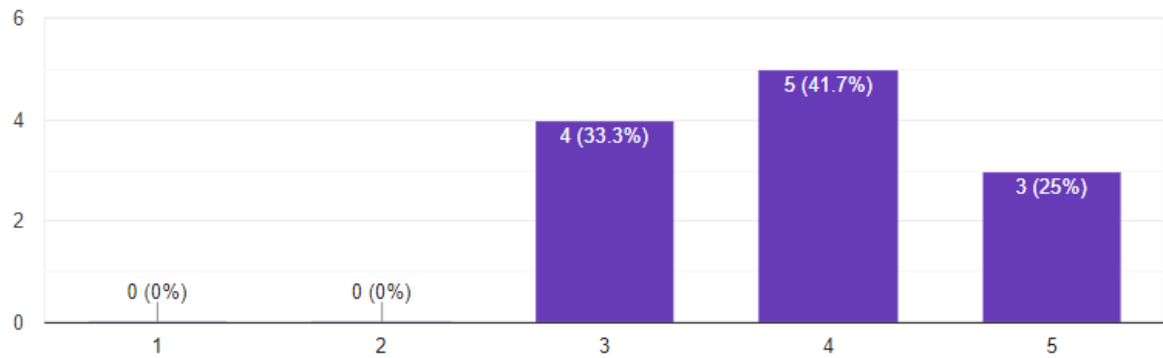
12 responses



Overall, the curriculum is satisfactory.

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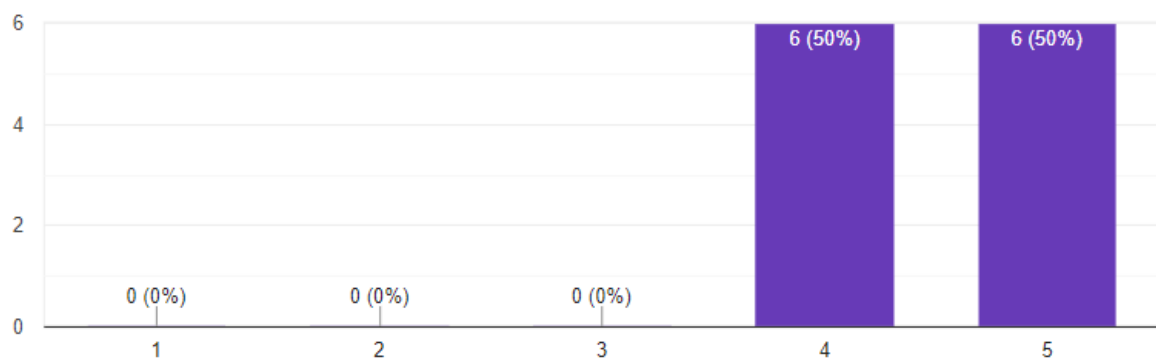
12 responses



I ensure achievements of learning objectives listed in the curriculum.

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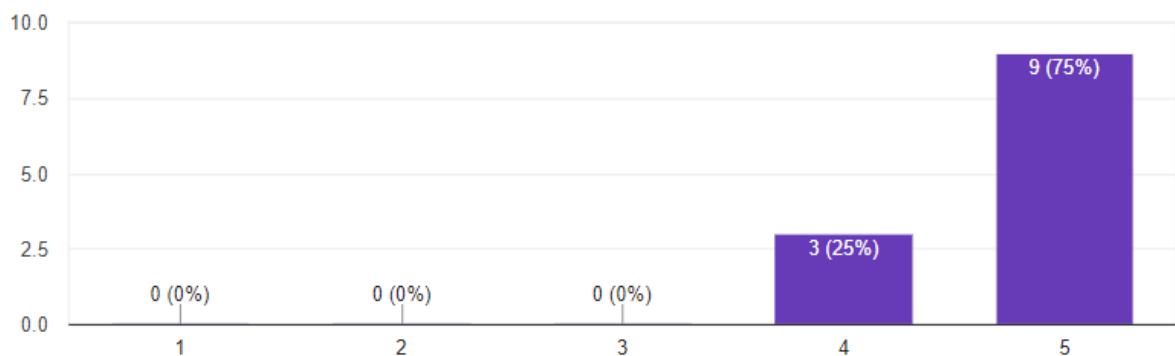
12 responses



I use information and communication technologies during teaching.

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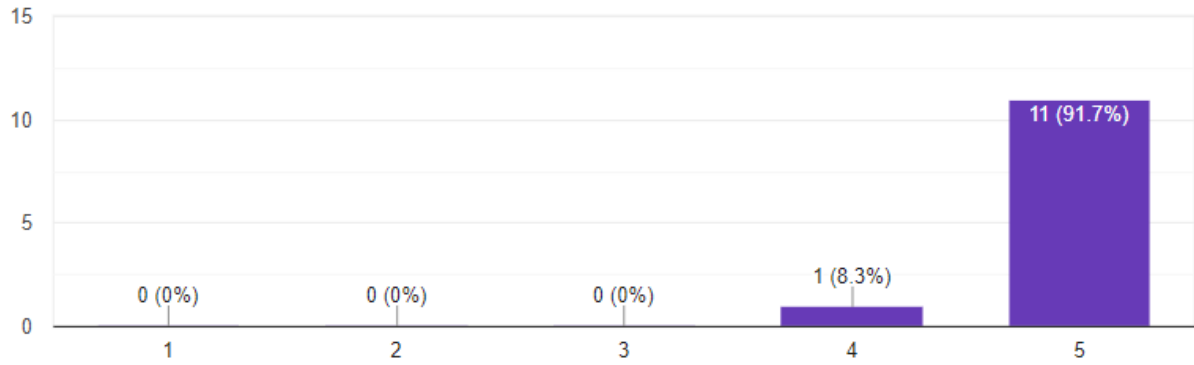
12 responses



I relate classroom teaching with real life.

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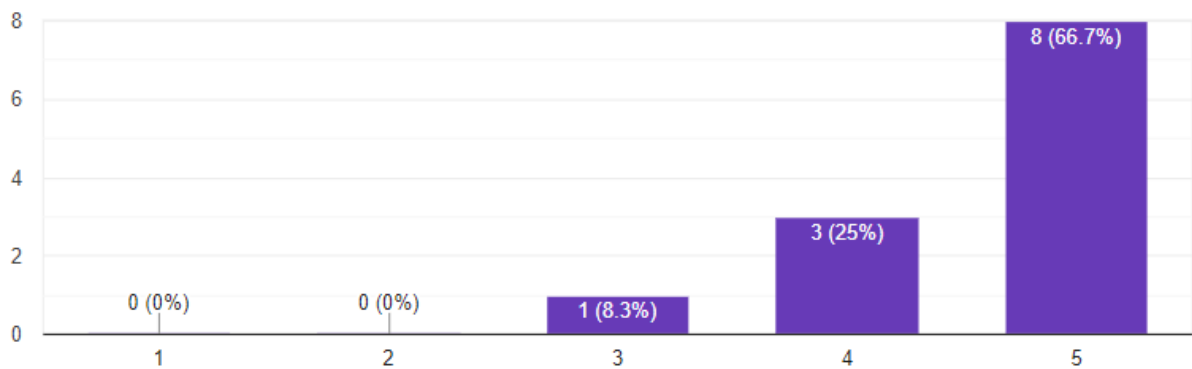
12 responses



I go beyond syllabus at times to cover current and relevant issues.

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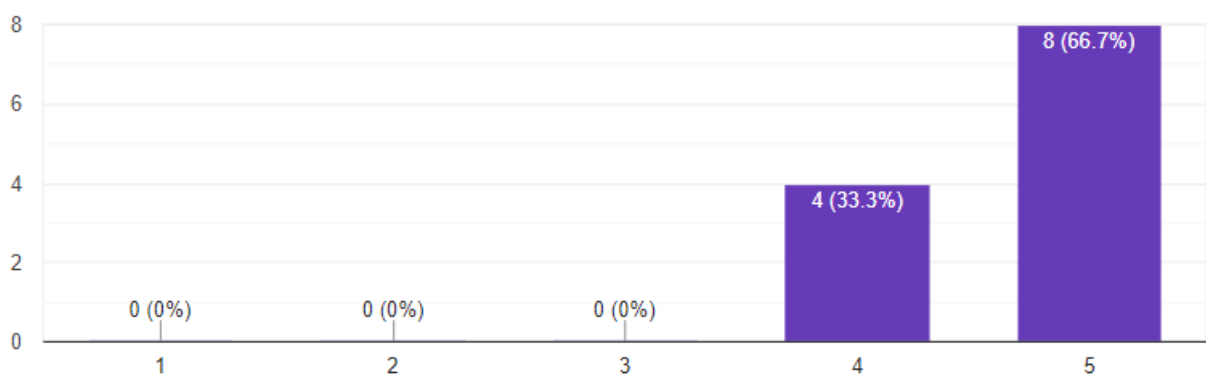
12 responses



I provide opportunities to develop life skills .

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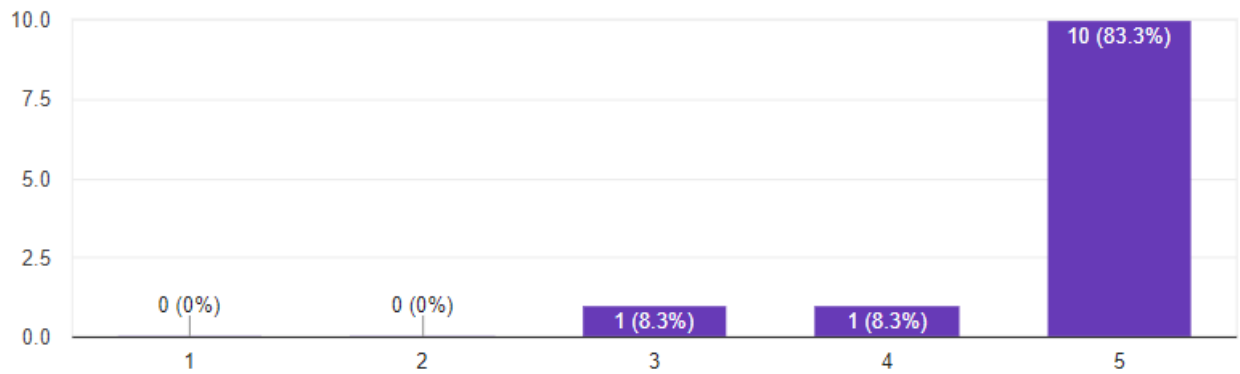
12 responses



I make teaching interactive and participatory.

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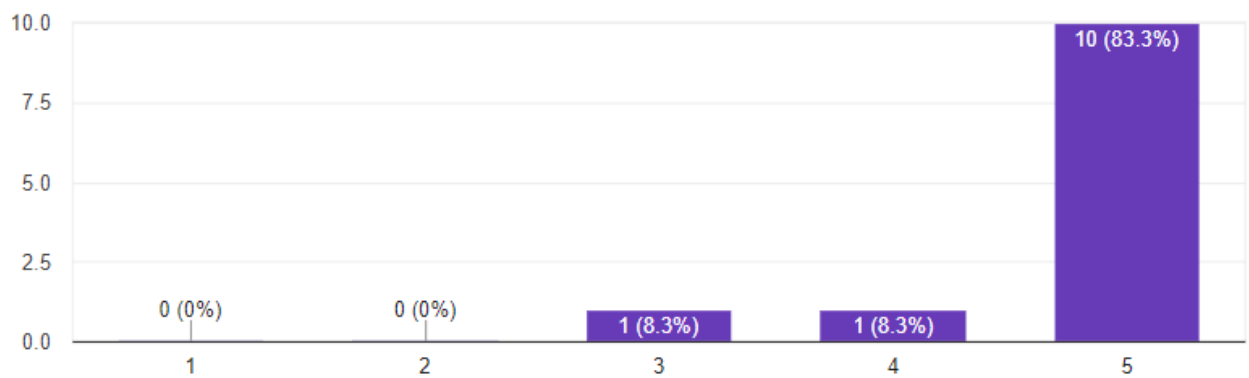
12 responses



I organize co-curricular activities for learning enrichment.

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12 responses



What changes would you recommend for improving the quality of syllabus?

12 responses

Project work should be included in SEC courses
Greener lab practices should be included in syllabus

As technologies and techniques changes very rapidly in Computer Science, the syllabus needs to be updated from time to time.

Syllabus should focus on real life learning and employment.

NA

The syllabus should be drafted in a way that includes basics of language for all the students and Employability generation for specific subject students

Regular updation , local contenr

Mote practical, experiments should be included

What kind of support do you need in order to enhance effectiveness of the teaching -learning process?

12 responses

Class rooms equipped with best ICT facility and labs with adequate infrastructure and attendants.

Infrastructure

Infrastructure and student teacher Ratio

Teacher student ratio be maintained to create learning environment in the class .

More teachers in department

Proper labs with latest technology and ideal teacher taught ration is highly required


Job oriented / job providers courses should be introduced

appropriate teacher students ratio

Action Taken Report-2022-23

Following feedback from students, various issues and suggestions were discussed and actions were taken to address them.

- ❖ Conducted a feasibility study to assess available spaces and library was shifted to a more spacious room. Further spaces within departments for setting up department for setting up departmental libraries.
- ❖ Organized seminars and presentations on subject related topics covering harmony, values etc.
- ❖ Assessed current IT infrastructure and identified gaps. A process was initiated to process necessary equipment and software based on student needs. Provided training sessions for students, and staff on IT usage.
- ❖ Implemented a more balanced mix of tests, quizzes and other assessments to facilitate learning & improvement.
- ❖ Presented a proposal to relevant authorities to construct an auditorium for students so as to accommodate more students.
- ❖ Organized a weeklong series of events and activities promoting diversity & inclusivity.
- ❖ Implemented workshops & cultural performance on relevant topics.
- ❖ Introduced peer learning programs for slow learners to provide additional support paired slow learners with peer tutors for personalized assistance.


Principal
Govt. Degree College
Shahpur